

Rutgers University Student Instructional Rating Fall 2010

| 01 615 201 06 14826 BRAVER A | | | | | | | | | | | |
|------------------------------------|---|----------------|---------|---|---|----------|-----------|---------|--------|------|-------|
| ENROLL= 13 | | RESP= 10 (76%) | | | | | | | | | |
| | | STRONGLY | NEUTRAL | | | STRONGLY | # OF | MEAN | MEAN | MEAN | MEAN |
| | | DISAGREE | | | | AGREE | NO | OF | OF | OF | OF |
| PART A: UNIVERSITY-WIDE QUESTIONS: | | 1 | 2 | 3 | 4 | 5 | RESPONSES | SECTION | COURSE | DEPT | LEVEL |
| 1. | The instructor was prepared for class and presented the material in an organized manner | 0 | 0 | 0 | 3 | 7 | 0 | 4.70 | 4.01 | 4.16 | 4.01 |
| 2. | The instructor responded effectively to student comments and questions | 0 | 0 | 1 | 1 | 8 | 0 | 4.70 | 3.84 | 3.99 | 3.84 |
| 3. | The instructor generated interest in the course material | 0 | 0 | 0 | 2 | 7 | 1 | 4.78 | 3.89 | 3.98 | 3.89 |
| 4. | The instructor had a positive attitude toward assisting all students in understanding course material | 0 | 0 | 0 | 0 | 10 | 0 | 5.00 | 3.76 | 3.97 | 3.76 |
| 5. | The instructor assigned grades fairly | 0 | 0 | 1 | 1 | 7 | 1 | 4.67 | 3.96 | 4.08 | 3.96 |
| 6. | The instructional methods encouraged student learning | 0 | 0 | 0 | 3 | 7 | 0 | 4.70 | 3.52 | 3.69 | 3.52 |
| 7. | I learned a great deal in this course | 0 | 0 | 2 | 1 | 7 | 0 | 4.50 | 3.87 | 3.97 | 3.87 |
| 8. | I had a strong prior interest in the subject matter and wanted to take this course | 1 | 1 | 1 | 3 | 4 | 0 | 3.80 | 4.04 | 3.99 | 4.04 |
| 9. | I rate the teaching effectiveness of the instructor as | 0 | 0 | 0 | 2 | 8 | 0 | 4.80 | 3.74 | 3.86 | 3.74 |
| 10. | I rate the overall quality of the course as | 0 | 0 | 0 | 2 | 8 | 0 | 4.80 | 3.71 | 3.82 | 3.71 |

What do you like best about this course?:

"It focused on things people did not understand in the lectures, rather than reviewing all the material."

"He gives us packets with exercises on them that are very helpful. Also, he does not strictly follow de Lacy's late policy - which I interpret as his enthusiasm for teaching."

"Aaron never spoke to us like we were below him. He really understood the way we would understand things and was able to read the class very well. I really hope he becomes a full professor because he is excellent."

"he was so helpful and answered all questions asked. He made everything taught in recitation easier to understand."

"The worksheets were extremely helpful."

"The Teaching Assistant was excellent, the work sheets we did together in recitation really explained the subject matter well."

"Recitation was the only time that i walked away with some kind of knowledge of this course. "

If you were teaching this course, what would you do differently?:

"Nothing"

"I would move at a somewhat quicker pace during recitation so that we could cover all the sections in the packets. "

"Nothing. He made sure we got all of our work done and entertained any tangential questions that we had."

"Nothing! Aaron does a great job helping his students understand the course material. "

"Nothing."

"Recitation was very useful in that it helped explain and internalize the information being taught during lecture. "

In what ways, if any, has this course or the instructor encouraged your intellectual growth and progress?:

"The packets have provided a lot of extra helpful information, and have been the basis for bigger linguistic questions."

"He always encouraged our questions that were too advanced for the 201 course with 'what you are talking about is _____, and if you take a further semantics/phonology/ ect course, you will learn about that."

"i never wanted to miss a class because he cleared up everything from lectures an broke it down more in order to learn the concepts."

"My TA would answer any questions I had about the lecture material, which helped me to understand the course material and to like the course more, in general."

"Unfortunately, not at all. "

Other comments or suggestions::

"Was never afraid that I wouldnt leave recitation with a better understanding of whatever then when I go.t there"

"he was a great recitation teacher!!"

"Great TA!"

Rutgers University Student Instructional Rating Fall 2010

| 01 615 201 08 14828 BRAVER A | | | | | | | | | | | |
|------------------------------------|---|---------------|---------|---|---|----------|-----------|---------|--------|------|-------|
| ENROLL= 13 | | RESP= 8 (61%) | | | | | | | | | |
| | | STRONGLY | NEUTRAL | | | STRONGLY | # OF | MEAN | MEAN | MEAN | MEAN |
| | | DISAGREE | | | | AGREE | NO | OF | OF | OF | OF |
| PART A: UNIVERSITY-WIDE QUESTIONS: | | 1 | 2 | 3 | 4 | 5 | RESPONSES | SECTION | COURSE | DEPT | LEVEL |
| 1. | The instructor was prepared for class and presented the material in an organized manner | 0 | 0 | 0 | 1 | 7 | 0 | 4.88 | 4.01 | 4.16 | 4.01 |
| 2. | The instructor responded effectively to student comments and questions | 0 | 1 | 0 | 1 | 6 | 0 | 4.50 | 3.84 | 3.99 | 3.84 |
| 3. | The instructor generated interest in the course material | 0 | 1 | 0 | 1 | 6 | 0 | 4.50 | 3.89 | 3.98 | 3.89 |
| 4. | The instructor had a positive attitude toward assisting all students in understanding course material | 0 | 1 | 0 | 1 | 6 | 0 | 4.50 | 3.76 | 3.97 | 3.76 |
| 5. | The instructor assigned grades fairly | 1 | 0 | 0 | 0 | 7 | 0 | 4.50 | 3.96 | 4.08 | 3.96 |
| 6. | The instructional methods encouraged student learning | 0 | 1 | 1 | 2 | 4 | 0 | 4.13 | 3.52 | 3.69 | 3.52 |
| 7. | I learned a great deal in this course | 0 | 2 | 0 | 2 | 4 | 0 | 4.00 | 3.87 | 3.97 | 3.87 |
| 8. | I had a strong prior interest in the subject matter and wanted to take this course | 1 | 1 | 0 | 3 | 3 | 0 | 3.75 | 4.04 | 3.99 | 4.04 |
| 9. | I rate the teaching effectiveness of the instructor as | 0 | 0 | 2 | 2 | 4 | 0 | 4.25 | 3.74 | 3.86 | 3.74 |
| 10. | I rate the overall quality of the course as | 0 | 1 | 2 | 2 | 3 | 0 | 3.88 | 3.71 | 3.82 | 3.71 |

What do you like best about this course?:

"Material was challenging yet remained constantly engaging"

"While the subject matter went over my head a lot of times, Aaron did a wonderful job adding his own spin to Professor De Lacy's lecture with helpful examples and easy reminders."

"Recitation and Aaron Braver's teaching helped me a great deal to better understand the material taught at lecture."

If you were teaching this course, what would you do differently?:

"Nothing"

"N/A"

In what ways, if any, has this course or the instructor encouraged your intellectual growth and progress?:

"I've learned that I'm not a natural linguist, but the way the subject was taught really made me keep trying. My interest level remained high the entire semester."

"I feel a little bit more confident in my grasp of how the mind produces language and interprets its ambiguity. "

Other comments or suggestions::

"Mr. Braver really worked with me to help me with whatever I struggled with. I really appreciate the time he took to answer my questions."

"I hope to have him as my teacher again for other linguistics courses!"
